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Enlighten, Engage, Empower: Throw Culture to Community.

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Example of good practice. Portugal	
Title	Cultural Mosaic: Exploring Traditions Through Interactive Quizzes
Place of implementation	LRBA
Type of the activity (course/ workshop/ social event/ ecc.)	Workshop
Format (online/ face-to-face/ combined)	Face-to-face
Level of the implementation (local, regional, national, international)	Local
Target groups	The workshop is designed for adult participants of diverse backgrounds, including lifelong learners, library users, cultural center visitors, and community members interested in cultural education. It is especially suitable for non-formal learning settings, adult education programs, and intergenerational groups. No prior cultural knowledge is required, making it accessible and inclusive for all adult learners.
Objectives	<ol style="list-style-type: none">1. To engage participants in a quiz-based learning experience that makes cultural knowledge more accessible, interactive, and enjoyable.2. To evaluate and expand participants' understanding of cultural heritage, including traditions, customs, historical facts, and cultural symbols.3. To foster active participation and involvement, encouraging learners to think critically and respond to culturally themed questions in real time.

	<ol style="list-style-type: none"> 4. To create a dynamic, non-formal learning environment where culture is explored through playful challenge and discovery. 5. To promote knowledge retention and deeper reflection, using the quiz format to reinforce key cultural concepts through repetition and feedback. 6. To encourage discussion and exchange of ideas, as quiz questions spark curiosity and invite participants to share what they know or learn from others. 7. To assess participants' baseline cultural knowledge in an engaging way, helping facilitators identify learning needs or interests for further development. 8. To support inclusive and intergenerational learning, ensuring the quiz activity is accessible and relevant to diverse audiences with varying levels of cultural knowledge.
Summary of the activity	<p>This activity engages participants in a dynamic cultural quiz designed to test and expand their knowledge of heritage, traditions, customs, and symbols. The quiz format combines learning with playful competition, making it both educational and enjoyable.</p> <p>Participants answer a series of carefully prepared questions covering topics such as national holidays, traditional clothing, regional dishes, historical facts, and cultural landmarks. The quiz can be done individually or in teams, fostering active participation, collaboration, and discussion.</p> <p>The session begins with a brief introduction, followed by the quiz itself and a short reflection phase where participants discuss surprising facts or share personal insights. The format encourages critical thinking, quick recall, and intercultural learning in a friendly, inclusive environment.</p> <p>This activity is especially effective in non-formal education settings and helps to strengthen cultural awareness through gamified interaction.</p>

Methodology and procedure	<ol style="list-style-type: none"> 1. Welcome & Introduction. <ul style="list-style-type: none"> • Greet participants and create a relaxed atmosphere. • Introduce the aim of the workshop: to explore and reflect on cultural knowledge through a quiz activity. • Briefly explain the format and how the quiz will work (e.g. multiple choice, team play, scoring, etc.). • Emphasize that this is not a test but a playful and educational experience. 2. Formation of teams or individuals. <ul style="list-style-type: none"> • Depending on group size, divide participants into small teams (2–5 people) or allow them to play individually. • Ensure diversity in teams if possible (e.g. age, background) to encourage discussion. 3. Quiz activity. <ul style="list-style-type: none"> • Launch the quiz (https://wayground.com/) and begin reading questions aloud or displaying them on screen. • After each question, allow a brief moment for participants to discuss or reflect before choosing an answer. • Include a mix of: <ul style="list-style-type: none"> ○ Cultural heritage questions (e.g., traditions, food, clothing, festivals) ○ Symbols and geography (e.g., flags, landmarks) ○ “Did you know?” fun facts • Keep the tone light and inclusive; clarify or explain cultural facts after each answer. • Keep track of scores if competitive format is used (optional). 4. Group Reflection & Discussion. <ul style="list-style-type: none"> • Invite participants to share their thoughts: <ul style="list-style-type: none"> ○ Which questions surprised them? ○ What did they learn? ○ Are there similar or different traditions in their own cultures?
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	<ul style="list-style-type: none"> • Encourage open discussion to deepen cultural understanding. <p>5. Summary & Closing.</p> <ul style="list-style-type: none"> • Summarize the key learning points. • Highlight how quizzes can be used to make cultural education more interactive. • Thank participants for their engagement. Optionally offer small symbolic prizes or certificates.
Resources/ materials/ setting needed	<p>1. Technical resources.</p> <ul style="list-style-type: none"> • Computer or laptop – to run or display the quiz. • Projector and screen or large monitor – for visual presentation of quiz questions to the whole group. • Internet connection – if using an online quiz platform (optional if quiz is offline). • Speakers – if the quiz includes sound clips (e.g., music, spoken language). • Remote clicker or keyboard – for navigating questions during presentation. <p>2. Printed or digital materials.</p> <ul style="list-style-type: none"> • Prepared quiz questions and answers, preferably structured by theme (traditions, food, holidays, etc.). <ul style="list-style-type: none"> ◦ Can be created in advance and printed or presented via PowerPoint, PDF, or online quiz tool. • Score sheets or team name cards – for tracking points manually (if not using an automated system). • Answer sheets and pens – if participants answer on paper. • Reflection guide / discussion prompts – to facilitate conversation after the quiz. • Certificates of participation or small symbolic rewards – optional but motivating. <p>3. Human resources.</p> <ul style="list-style-type: none"> • Facilitator / moderator – to guide the session, present the questions, and moderate discussion.

	<ul style="list-style-type: none"> • Technical assistant (optional) – to help with equipment setup and quiz operation. • Translator / cultural expert (optional) – in multilingual or intercultural settings. <p>4. Content Resources</p> <ul style="list-style-type: none"> • Culturally balanced quiz content – reflecting diverse traditions, holidays, food, landmarks, sayings, etc. <ul style="list-style-type: none"> ◦ Make sure content is appropriate to participants’ backgrounds and respectful of cultural differences. • Sources of information – e.g., UNESCO materials, national cultural portals, local history resources, or reliable educational websites.
Impact	<ul style="list-style-type: none"> • Increased cultural awareness. Participants develop a broader understanding of cultural traditions, customs, and values through engaging and memorable quiz content. • Improved knowledge retention. The quiz format reinforces key cultural facts and ideas in a playful, repetitive manner that supports long-term memory. • Enhanced motivation and enjoyment. Gamified learning fosters a sense of curiosity and enjoyment, making cultural education feel less formal and more accessible. • Boosted confidence in cultural topics. Participants feel more confident discussing and recognizing cultural elements, especially after correctly answering questions or learning from mistakes. • Strengthened social interaction and dialogue. Team-based quiz formats encourage communication, collaboration, and respectful discussion, even across generations or cultures. • Stimulated interest in further learning. The engaging nature of the quiz sparks curiosity, often inspiring participants to explore cultural topics more deeply after the workshop. • Inclusive learning environment. The non-formal, quiz-based structure allows everyone to participate, regardless of age, background, or prior knowledge.

Organizers	
Name of the organization/ informal group	LRBA
Webpage/ contacts	www.lrba.lt
A short description of the organization	<p>The Association of Lithuania's Regional Libraries (LRBA)</p> <p>The LRBA is a vibrant, forward-looking network that connects libraries across the country, including major institutions in Vilnius and Kaunas, Lithuania's largest cities. Established in 2012, the LRBA plays a vital role in strengthening the cultural, educational, and social impact of libraries in communities of all sizes. Driven by a commitment to innovation and collaboration, the Association supports libraries in adopting new technologies, enhancing digital literacy, and promoting lifelong learning. It provides professional development for librarians, ensuring they remain skilled and adaptable in a rapidly changing world. The LRBA also advocates for the importance of libraries as inclusive, accessible spaces that foster community connections and empower individuals through knowledge.</p> <p>By participating in modernization programs, organizing innovative projects, and building partnerships with local and international organizations, the LRBA is helping shape the future of Lithuanian libraries, making them essential cultural and educational hubs for their communities.</p>